

Name:

10th Grade Honors English Summer Reading Assignment

Directions: answer the following discussion questions based on Sophocle's *Oedipus Rex*. Be sure to fully develop your answers with details from the drama. Each answer should be at least a paragraph in length. Be sure to explain the significance of the literary techniques (characterization, symbols, plot development, quotations, central ideas/themes, etc.). This activity will help to prepare you for group discussions and the in-class essay the first week of school. It will also be your first grade for the semester. You may type your answers (with questions) and print a hardcopy or use your own paper. You will need more room than is provided on this handout.

1. Title, author, and when this play was written (era):

2. Three central characters, descriptions of each and justification for why they are significant:

3. Describe the main setting(s) and the impact the setting has on the play:

4. Concise and effective plot outline (Exposition? Rising action? Climactic moment? Falling action? Denouement?) *Greek drama follows a different structure, but we will discuss that in class! You should still be able to determine the plot based on the traditional Freytag's Pyramid.

5. Two or more important symbols and their significance:

6. Thoughts on the author's style and impact on the text/reader:

7. How does the idea of blindness vs. sight present itself in the play? Give examples.

8. Three quotations important to the drama (include speaker and why the quotation is important; quotes should be from beginning, middle, and end):

9. Explain two or more literary elements found in the play and how they advance or enhance the work (imagery, tone, suspense, dialogue, foreshadowing, irony (situational, dramatic, verbal), conflict, etc.):

10. How does the central idea of fate vs. free will present itself in this ancient Greek drama?