



# Registration Book

2009-2010

# Station Camp High School

## School Administration

Main office phone—451-6551

School fax—451-6556

Principal

Art Crook

Assistant Principal

Aaron Milliken

Students' Last Name A-F

Assistant Principal

Mike Hayes

Students' Last Name G-O

Assistant Principal

Peggy Smith

Students' Last Name P-Z

## Counselors

Guidance office phone—451-6553

Melissa Beckner

Students' Last Name A-F

Cindy Dupree

Students' Last Name G-O

Mary Faires

Students' Last Name P-Z

**Students and Parents: Please take time to review the material in this booklet.**

**Several changes have taken place over the past years. If you have questions about this material, please do not hesitate to contact your counselor or any of the administrators listed above.**

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# General Information

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## **CLASSIFICATION OF STUDENTS:**

Students will be classified by both tenure in the school program and by credits earned. The policy on Senior Warning Procedures is applicable to all students who anticipate graduating within the academic year. Year of entry will be the basis for determining graduation requirements based on the adjusted requirements adopted for traditional scheduling. Classification is done at the beginning of the fall semester and is for one full year.

- *Freshman* - A student who has satisfactorily completed the eighth grade
- *Sophomore* - A student who is in the second year of high school and has satisfactorily completed six (6) credits.
- *Junior* - A student who is in the third year of high school and has satisfactorily completed twelve (12) credits.
- *Senior* - A student who is in the fourth year of high school and has satisfactorily completed eighteen (18) credits.
- *Graduating Senior* - A student who is in at least the fourth year of high school and in range of graduation – these students would fall under the Senior Warning Procedures.

## **CREDIT RECOVERY:**

Credit Recovery at Station Camp High School is a program which offers students in grades 9-12 the opportunity to regain credit in a required course they have previously failed. These credits will be recovered by showing mastery of State Curriculum Standards in the PLATO Curriculum Lab. Eligible students will be allowed to work in a supervised setting, before or after school. Upon completion of the PLATO coursework, the student will receive a standard credit, with a grade no higher than a C recorded on his/her transcript. For more information, contact the guidance office of Station Camp High School.

## **COURSE DESCRIPTIONS:**

Station Camp High School will offer four levels of courses: Advanced Placement, Honors, Standard, and Resource.

- *Advanced Placement:* Courses designed to prepare a student to earn college credit through the successful completion of the Advanced Placement Test in that area.
- *Honors:* Courses offered at a college preparatory level for the student who has demonstrated a desire to work beyond the standard pace and skill level.
- *Standard:* Courses offered at a regular pace and skill level.
- *Resource:* Courses open only to students who have been placed by an IEP-Team.

**DUAL AND JOINT ENROLLMENT:** All Dual Enrollment courses require an ACT score of 19 in Reading and English.

Dual and joint enrollment courses may be available to high school students who meet the test and grade point average requirements of state-accredited institutions of higher learning which offer such programs. Qualified students should be encouraged to take appropriate course work. Students meeting admission requirements for state-accredited colleges or universities shall be considered viable candidates for dual or

joint enrollment. Decisions on student participation in dual or joint enrollment shall be made in concert with students and parents.

- *Dual Enrollment* - High school juniors or seniors earn both high school units and college credit upon successful completion of college level courses. Classes usually meet during the regular school day on the high school campus.
- *Joint Enrollment* - High school seniors earn college credit only for successful completion of college level courses. Classes normally meet outside of the regular school day on or off the high school campus. A student must be enrolled in four classes per semester at his/her home base school.

### **GATEWAY INTERVENTION:**

Students who do not pass the Gateway examination in any required subject as mandated by the state will be offered intervention opportunities. Courses designed solely for Gateway intervention purposes will be for elective credit only. Although credit may be earned, no credit for a required course may be earned by taking a directed studies course.

### **GRADE REPORTING:**

Grades will be reported officially to parents and students after each nine (9) weeks of instruction. Each nine (9) week marking period will stand alone. The average of the two nine weeks marking periods will count as eighty (80) percent of the final grade. Parents will be given a progress report at the mid-point of each nine (9) week marking period. A formal schedule of examinations will be held. Semester exams equal twenty (20) percent of the semester grade.

### **MINIMUM ACADEMIC LOAD:**

All students in grades nine through twelve, with the exception of fifth year seniors, will be required to register for four (4) classes per semester. A senior in his/her fifth year of high school who is eighteen (18) years of age or older will be required to take only those courses needed.

### **NCAA CLEARINGHOUSE:**

Students wishing to compete at the NCAA level must qualify through the NCAA Initial-Eligibility Clearinghouse ([www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net)) prior to graduation. Credit requirements are very specific so please obtain more information on the Clearinghouse from your coach or Athletic Director.

### **OPTIONAL SCHOOL SETTINGS:**

E. B. Wilson Night School is for students who wish to make-up credit or who wish to attend a full-time night high school setting. The Associate Director for Instruction and the Director of Schools must approve each student's admission to E. B. Wilson in writing. Students must be sixteen (16) years or older to be accepted to E. B. Wilson except in extraordinary circumstances requiring specific approval.

R. T. Fisher School is for students who commit zero-tolerance violations or those who persistently violate school policy. Placement at R. T. Fisher is by the discipline hearing authority as established by the Board of Education or by an IEP team.

### **PRIVATE SCHOOL STATEMENT:**

Students transferring from schools which are not approved by the State Board of Education shall be allowed credit only when they have passed a comprehensive written examination administered and graded by the principal or his designated representative.

### **SCHEDULE CHANGES:**

The Board of Education's policy on schedule changes is:

- 1) Students register in the spring for the next academic year's courses.
- 2) Prior to the opening of school, students will have an opportunity to make a schedule adjustment request. After the opening of school, student schedule changes initiated by the school administration will be made during the first two days of school. The school will initiate a change if the student has already received credit for a course, the student is in a course where the teacher and the administration believe the course is too difficult for the student, the student needs a course for graduation purposes, or other extenuating circumstances exist in the opinion of the administration of the school.
- 3) Student initiated changes will not be made after the opening of school.

### **TSSAA ATHLETIC ELIGIBILITY REQUIREMENTS:**

Students must have earned 6 credits last year in order to be eligible to participate during the 09-10 seasons. All credits must be earned by the first day of the beginning of the school year. The eligibility of transfer students must be approved by the Athletic Director. A student must be enrolled before the 20th school day of the semester, in regular attendance, and carrying at least three full courses during the present semester. A student is permitted eight semesters of eligibility beginning with the ninth grade. Athletes must live at home with their parents. In order for a transfer student with an athletic record to be eligible at another school there must be a bona fide change of residence by the athlete's parents. A student who engages in three or more days of practice, including spring practice, with a high school in which he or she is enrolled shall be ineligible, in that sport for 12 months, if the student enrolls in another school without a corresponding change in the residence of his or her parents. A registered athlete cannot accept any money for athletic skills in any TSSAA sponsored sport. All expenses to an athletic camp where specified instruction is offered must be paid by the athlete or his parents.

## Graduation Information

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### **GRADUATION CEREMONY:**

No student will be allowed to go through graduation ceremonies in Sumner County until all requirements for graduation have been completed. It will be the responsibility of any student who completes requirements for graduation at the end of the summer term to notify the principal who will requisition a diploma. These students are not eligible to participate in any way at the commencement ceremony.

### **TYPES OF DIPLOMAS FOR STUDENTS ENTERING 06-07 THROUGH 08-09:**

1. THE REGULAR DIPLOMA will be awarded to students who earn the required credits or satisfactorily complete an Individualized Educational Program, make passing scores on all subtests of the Tennessee Competency Test, take a mandatory exit exam, and have satisfactory records of attendance and conduct.
2. THE CERTIFICATE OF ATTENDANCE will be awarded to students who earn the required credits, have satisfactory records of attendance and conduct, and take a mandatory exit exam, but who fail to meet graduation standards as outlined below.
3. THE SPECIAL EDUCATION DIPLOMA will be awarded to students who have satisfactorily completed an Individualized Education Program and who have satisfactory records of attendance and conduct, but who have not met graduation standards as outlined below.

**GRADUATION REQUIREMENTS:**

Requirements for students entering High School SY 06-07 through 08-09:

As established by Tennessee State Board of Education and with regard to local graduation requirements, a diploma will be awarded to students who:

- 1) Earn the required credits or satisfactorily complete an individualized education program;
- 2) Make passing scores on all components of the Gateway Exams; and
- 3) Have satisfactory records of attendance and conduct.

The Certificate of Attendance will be awarded to students who have earned the required units of credit and who have satisfactory records of attendance and conduct, but who have failed to meet graduation standards as outlined above.

The Special Education Diploma will be awarded to students who have satisfactorily completed an individualized education program, and who have satisfactory records of attendance and conduct, but who have not met graduation standards as outlined above.

Students may graduate with academic recognition if they:

- 1) Complete either the university preparation curriculum or the technical preparation curriculum;
- 2) Maintain at least a 3.5 overall average on a 4.0 scale;
- 3) Pass the Gateway Standards in Algebra I, Biology I, and English II;
- 4) Have satisfactory records of attendance and conduct for 8 terms; and
- 5) Meet such additional requirements as specified by our local Board.

**UNIVERSITY PATH**

<b>Course</b>	<b>Units</b>
English	4
Mathematics (Algebra I, Algebra II, geometry or higher)	3
Science (Biology I, one physical science, and one other laboratory science)	3
Social Studies (U.S. History, world history or world geography, economics and government)	3
Wellness	1
Foreign Language (2 units of same language)	2
Fine Arts	1
Electives (Minimum)	9
Total	26

**TECH PREP PATH**

<b>Course</b>	<b>Units</b>
English	4
Mathematics (Algebra I, at least one higher level math Ex. technical geometry, Algebra II)	3
Science (Biology I, one physical science, and one other laboratory science)	3
Social Studies (U.S. history, world history or world geography, economics and government)	3
Wellness	1
Technical Area Focus	4
Electives (Minimum)	8
Total	26

**ACADEMIC RECOGNITION/GPA** for students entering SY 06-07 through 08-09

1. Beginning with students entering as freshmen in the SY 06-07 through 08-09, students will be eligible to graduate with academic recognition by achieving the following:

<b>4 Tiers of Recognition</b>	<b>Cumulative GPA</b>	<b>Minimum Honors and AP Courses</b>
<b>With highest honors</b>	<b>3.90</b>	<b>18</b>
<b>With high honors</b>	<b>3.70</b>	<b>16</b>
<b>With honors</b>	<b>3.50</b>	<b>14</b>
<b>With notable achievement</b>	<b>3.50</b>	<b>Fewer than 14</b>

This academic recognition plan includes all courses attempted by students for all eight terms of the high school career. The GPA is based on a four-point scale with internal weighting only (three points on the final numerical grade for an honors course and five points on the final numerical grade for an Advanced Placement course.)

Rank by number will be assigned only to the valedictorian and salutatorian. If there is a GPA tie, the valedictorian will be identified as the student having the highest GPA coupled with the largest number of courses at the honors and AP levels. If the GPA and number of courses are tied, the individuals at this level will share rank. If no students qualify for valedictorian or salutatorian at the highest honor tier, then each successive tier will be reviewed for students with the highest GPA and, in case of a tie, with the highest number of honors and AP courses within that tier. Students other than valedictorian and salutatorian will be recognized only by the tier in which they fall not by a specific number.

2. Credits earned prior to entering the ninth grade will not be included in the computation of GPA and academic recognition.
3. Students must be enrolled full-time at the home base school to be eligible for academic recognition.
4. No transfer courses will be awarded honors or AP credit unless so designated on the transcript. Honors and advanced placement transfer credit will be accepted only from schools accredited by the Tennessee Department of Education or those accredited by agencies approved by the Tennessee Department of Education.

To be named valedictorian or salutatorian, a student must be enrolled in the high school the last five of the eight terms in school. It is possible for a transfer student with fewer than the last five of eight terms to share the position of valedictorian or salutatorian.

## Graduation Requirements/Diplomas: For Students Entering SY 09-10

As established by the Tennessee State Board of Education and the Sumner County Board of Education and with regard to graduation requirements, a high school diploma or an appropriate certificate will be awarded as described below:

Graduation Requirements - effective with the 9th grade class of 2009-2010 and thereafter  
(a) High School Diploma and Special Education Certificates.

1. The high school diploma will be awarded to students who (1) earn the specified 26 units of credit and (2) have satisfactory records of attendance and conduct for eight terms.
2. A transition certificate may be awarded at the end of the fourth year of high school to students with disabilities who have: (1) taken classes toward a high school diploma (26 units of credit), (2) have satisfactorily completed an individualized education program, and (3) have satisfactory records of attendance and conduct for eight terms. Students who obtain the transition certificate may continue to work towards the high school diploma through the end of the school year in which they turn twenty-two years old.

An IEP certificate will be awarded to students with disabilities who have: (1) satisfactorily completed an individualized education program, (2) successfully completed a portfolio, and (3) have satisfactory records of attendance and conduct for eight terms.

(b) High School Diploma.

The following 26 units shall be required for graduation for students who enter the 9th grade in 2009-10 and thereafter.

### Ready Core Curriculum Units

English Language Arts.....	4
Mathematics*.....	4
Science**.....	3
Social Studies***.....	3
Wellness.....	1
Physical Education.....	0.5
Personal Finance.....	0.5
Foreign Language****.....	2
Fine Arts****.....	1
Electives Focus.....	3
[Additional Sumner County electives] .....	<u>4</u>
Total.....	26

\* Students who enter 9th grade in 2009-10 and thereafter shall be required to achieve, by the time they graduate, at least the following: Algebra I, Geometry, and Algebra II (or equivalents) plus one additional mathematics course beyond Algebra I. All students will be enrolled in a math class each year. Students with qualifying disabilities as documented in the individualized education program may take Algebra IA, Algebra IB, Geometry A, and Geometry B for their required math classes over four years. Students who enter 9<sup>th</sup> grade having earned any high school math credits must still complete four credits in high school taking one math class per year.

\*\* Students who enter 9th grade in 2009-10 and thereafter shall be required to achieve, by the time they graduate, at least Biology I and either Chemistry or Physics plus another laboratory science. Students with qualifying disabilities in reading and/or math as documented in the individualized education program shall be required to achieve at least Biology I and two other lab science credits.

\*\*\* The social studies curriculum shall include United States History, World History/World Geography, Economics, and Government.

\*\*\*\* In exceptional circumstances, schools may waive the foreign language and fine art requirement for students who are not planning to attend a university to expand and enhance their elective focus.

***ACADEMIC RECOGNITION/GPA for students entering SY 09-10  
and thereafter***

A. Sumner County Academic Recognition/GPA for students entering SY 09-10 and thereafter.

1. <b>4 Tiers of Recognition</b>	<b>Cumulative GPA</b>	<b>Minimum Honors and AP Courses</b>
<b>With highest recognition</b>	<b>3.90</b>	<b>18</b>
<b>With high recognition</b>	<b>3.70</b>	<b>16</b>
<b>With notable recognition</b>	<b>3.50</b>	<b>14</b>
<b>With recognition</b>	<b>3.50</b>	<b>Fewer than 14</b>

This academic recognition plan includes all courses attempted by students for all eight terms of the high school career. The GPA is based on a four-point scale with internal weighting only (three points on the final numerical grade for an honors course and five points on the final numerical grade for an Advanced Placement course).

Rank by number will be assigned only to valedictorian and salutatorian. If there is a GPA tie, the valedictorian will be identified as the student having the highest GPA coupled with the largest number of courses at the honors and AP levels. If the GPA and the number of courses are tied, the individuals at this level will share rank. If no students qualify for valedictorian or salutatorian at the highest recognition tier, then each successive tier will be reviewed for students with the highest GPA and, in case of a tie, with the highest number of honors and AP courses within that tier. Students other than valedictorian and salutatorian will be recognized only by the tier in which they fall not by a specific number.

2. Credits earned prior to entering the ninth grade will not be included in the computation of grade point average and academic recognition.

3. Students must be enrolled full-time at the home base school to be eligible for academic recognition.

4. No transfer course will be awarded honors or AP credit unless so designated on the transcript. Honors and Advanced Placement transfer credit will be accepted only from schools accredited by the Tennessee Department of Education or those accredited by agencies approved by the Tennessee Department of Education.

5. To be named valedictorian or salutatorian, a student must be enrolled in the high school the last five of the eight terms in school. It is possible for a transfer student with fewer than the last five of the eight terms to share the position of valedictorian or salutatorian.

B. State Graduation with Honors and Distinction  
[R & R 0520-1-3.06]

1. Students who score at or above all of the subject area readiness benchmarks on the ACT or equivalent score on the SAT will graduate with honors.
2. Students will be recognized as graduating with “distinction” by attaining a B average and completing at least one of the following:
  - (i) earn a nationally recognized industry certification
  - (ii) participate in at least one of the Governor’s Schools
  - (iii) participate in one of the state’s All State musical organizations
  - (iv) be selected as a National Merit Finalist or Semi-Finalist
  - (v) attain a score of 31 or higher composite score on the ACT
  - (vi) attain a score of 3 or higher on at least two advanced placement exams
  - (vii) successfully complete the International Baccalaureate Diploma Program
  - [viii] earn 12 or more semester hours of transcribed postsecondary credit

Each school is authorized under Sumner County Board of Education approval of this guide to prescribe a manner in which state honors and distinction will be noted at graduation.

**TENNESSEE HIGH SCHOOL COURSES WHICH MEET THE UNIVERSITY OF  
TENNESSEE AND TENNESSEE BOARD OF REGENTS UNIVERSITY ADMISSIONS  
REQUIREMENTS**

<b>Unit Requirements</b>	<b>HS Courses Fulfilling Req.s</b>	<b>Ineligible Courses</b>
<b>English</b> 4 units required	English I, II, III, IV Applied Communications	Journalism Speech
<b>Algebra</b> 2 units required	Algebra I and Algebra II	Pre-Algebra Foundations II
<b>Advanced Math</b> 1 unit of geometry or an advanced course with geometry as a significant component required	Geometry Trigonometry Math IV Pre Calculus Calculus	Mathematics 9 Pre Algebra Math for Tech I Accounting I
<b>Natural/Physical Sciences</b> 2 units required 1 must be lab course in biology, chemistry or physics	Biology/Applied Biology Chemistry I & II Physics Anatomy and Physiology Agri-Science Physical Science Principles of Technology Ecology	Earth Science Life Science Environmental Science
<b>U.S. History</b> 1 unit required	U.S. History	
<b>Social Studies</b> 1 unit required	World History World Geography Ancient History Modern History	Contemp. Issues Economics Sociology Psychology U.S. Government
<b>Foreign Language</b> 2 units in same language required	Latin French Spanish German	
<b>Visual/Performing Arts</b> 1 unit required	Theatre Arts Art I, II, III, IV Chorus	

## Band & Visual Ensemble

Community colleges remain open admission to all high school graduates. However, these same high school units are recommended for students entering community college programs designed for transfer to a baccalaureate program. Students with deficiencies who are admitted to community college transfer programs must remove any deficiencies, for elective credit only, prior to receiving the associate degree in a transfer program.

**State Board of Regents Schools** -- Austin Peay, East Tennessee, University of Memphis, Middle Tennessee, Tennessee State, and Tennessee Tech.

**UT System** -- UT Knoxville, UT Martin, and UT Chattanooga

The extra unit of social studies may be in World History, World Geography, Ancient History, European History, or Modern History.

Requirements for other colleges and universities may vary. It is the student's responsibility to check private and out-of-state schools for information regarding specific requirements.

## LANGUAGE ARTS DEPARTMENT

**NOTE:** SUMMER READING ASSIGNMENTS CAN BE DOWNLOADED AND TYPED FROM THE SCHOOL WEBSITE AT [HTTP://SCH.SUMNERSCHOOLS.ORG](http://sch.sumnerschools.org).

\* In some literature courses and in all honors and advanced placement courses, students will be expected to purchase paperback books.

### **English I**

Honors-300153001                      Credit: 1                      Grade 9<sup>th</sup>

Prerequisite (Teacher Recommendation)

This course is an introduction to the various types of literature. There will be great emphasis placed on grammar, vocabulary, and the writing process. Students will be expected to read novels outside of class in addition to the classroom assignments. Summer reading assignment (**The Pearl & Great Expectations**)

Standard-300143001                      Credit: 1                      Grade 9<sup>th</sup>

Summer Reading Assignment: **The Pearl**

Resource-300099111                      Credit: 1                      Grade 9<sup>th</sup>

Prerequisite (IEP-Team Decision)

This course is an introduction to the various types of literature. There will be great emphasis placed on grammar, vocabulary, and the writing process. Students will read up to four major works during the school year.

### **English II**

Honors-300153002                      Credit: 1                      Grade 10<sup>th</sup>

Prerequisite (English I and a teacher recommendation)

This course focuses on a wide variety of world literature and provides grammar drill and instruction as needed. Outside reading will be required for each grading period. Written expression will focus on personal narratives, literary analysis, and persuasive research. There is a summer reading assignment.

**(Our Town and The Hiding Place)** The student will take the Gateway English test at the end of the course.

Standard-300143002                      Credit: 1                      Grade 10<sup>th</sup>

Prerequisite (English I)

Summer reading assignment: **The House On Mango Street.**

Resource-300109111                      Credit: 1                      Grade 10<sup>th</sup>

Prerequisite (IEP-Team Decision)

This course teaches the use of reading strategies and explores a wide variety of world literature. Literary units include drama, short story, novel, and essay. This course also provides instruction and drill in basic grammar, composition writing, and vocabulary skills. One outside reading assignment will be required each semester. The student will take the Gateway English test at the end of the course.

### **English III**

Adv. Placement-300163013                      Credit: 1                      Grade 11<sup>th</sup>

Honors Writing-300163099                      Credit: 1

Prerequisite (English II & teacher recommendation; students must take Honors Writing in the Fall Semester) There is also a writing assessment given in the spring prior to admission to this course.

The advanced placement course offered in the junior year concentrates on language and composition. The core literature of this rigorous course is primarily American, but works from other authors around the world are also introduced. Reading and writing assignments are substantial and reflect the workload and pace of this course. In May, students will take the AP test through the College Entrance Examination Board, by which students can earn college credit. There is a summer reading assignment with an accompanying writing assignment.

**(The Chosen, A Raisin in the Sun)**

Honors-300153003                      Credit: 1                      Grade 11<sup>th</sup>

Prerequisite (English II and a teacher recommendation)



Speech is the study of speaking and listening. Subjects covered include the critical evaluation of speeches, organizations, and delivery techniques. Based upon the premise that an effective speaker must be a well-informed person, written tests cover current events, as well as material more obviously related to speech.

### **Journalism (Yearbook)**

Standard Credit: 2—all year Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Teacher Recommendation)

This course is for the publication of the yearbook. Page design (Page Maker 7.0) and layout will be used to create all pages. Other duties of yearbook staff members are ad sales, photography, story writing, interviews, business management, and organization skills. Participation in summer camp is mandatory.

### **Journalism I**

Standard-300143008 Credit: 1 Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Teacher Recommendation)

This course is recommended for students who have little or no experience in journalism but who have a strong interest in learning the fundamentals of newspaper writing and reporting. Students will learn how to write different types of articles, conduct interviews, organize a story, and design page layout. A study of the history, ethics, and legal issues in the media will be included.

### **Introduction to Shakespeare**

Honors-300183099 Credit: 1 Grade 11<sup>th</sup> and 12<sup>th</sup>

Prerequisite (Teacher Recommendation)

This course is designed for college-bound students. The course serves as an introduction to the major works of William Shakespeare through a study of his tragedies, comedies, histories, and sonnets. Course study also includes an examination of the performance of Shakespeare's plays, background information, and an analysis of criticisms. This is an elective course.

### **Studies in Mythology**

Standard-300173099 Credit: 1 Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Teacher Recommendation)

This course is an overview of the major myths and religions of the world. Emphasis is placed on Greek and Roman mythologies, other myths and religions are introduced as well. Discussion of the epic tradition is included and students will write several papers on these topics.

### **English Composition I-II Dual Enrollment**

Honors-301153005 Credit: 1 Grade 12<sup>th</sup>

Writing expository compositions based primarily on analysis of essays and literary works; emphasis on rhetorical modes, documentation skills, and revision.

### **Fundamentals of Speech Communications-Dual Enrollment**

Honors-300143722 Credit: 1 Grade 11<sup>th</sup> and 12<sup>th</sup>

This course is an introduction to the communications process, interpersonal communications, group discussion, and public speaking. Students are required to prepare and deliver speeches.

### **Introduction to Film Study-Dual Enrollment**

Honors-301153524 Credit: 1 Grade 11<sup>th</sup> and 12<sup>th</sup>

A general education course designed to meet the humanities/fine arts requirement. This course provides an introduction to and overview of film as an art form: emphasis on understanding the nature of film and film production process.

## **WORLD LANGUAGES DEPARTMENT**

### **French I**

Honors-300553041 Credit: 1 Grade 10<sup>th</sup> - 12<sup>th</sup>

Prerequisite (Teacher Recommendation)

This course is an introduction to the French language and the basic principles of foreign language learning, listening, speaking, reading, and writing. There is an emphasis on vocabulary and basic grammar skills. Grammar will emphasize simple syntax and mostly regular verb conjugation. Conversation will be limited to basic needs and wants in context of everyday life. An understanding and appreciation of Francophone cultures will be developed through projects and cultural comparisons.

### **French II**

Honors-300553042

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (French I)

This course builds on the fundamental vocabulary and grammar skills presented in French I. A wide variety of media is used to expand listening and speaking skills in the target language. Students learn to express needs and wants via vocabulary in multiple contextual situations. Grammar skills are expanded to include multiple verb tenses and the usage of complex pronouns. Students continue to explore the Francophone cultures of today and its impact on their world.

### **Latin I**

Honors-300553031

Credit: 1

Grade 10<sup>th</sup> - 12<sup>th</sup>

Prerequisite (Teacher Recommendation)

This course introduces the various skills necessary for the study of a foreign language. Main emphasis is placed on vocabulary, grammar and English words derived from Latin, as well as translation skills and an introduction to the history of Rome and its culture. Students will become familiar with the many Latin terms and phrases currently used in modern Western culture.

### **Latin II**

Honors-300553032

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Latin I)

This course focuses on competency in the reading of the language. Intermediate vocabulary and complex grammatical structures are also stressed. In addition, Greek and Roman mythology and life are studied in depth. Professionals in various fields, including medicine and law are regular visitors to address the class and make students aware of how Latin influences those fields.

### **Latin III**

Honors-300553033

Credit: 1

Grade 11<sup>th</sup>-12<sup>th</sup>

Prerequisite (Latin II)

This course is a continuation of Latin II for advanced Latin students.

### **Spanish I**

Honors-300553021

Credit: 1

Grade 10<sup>th</sup> - 12<sup>th</sup>

Prerequisite (Teacher Recommendation)

Standard-300543021

Credit: 1

Grade 10<sup>th</sup> - 12<sup>th</sup>

This course introduces the basic skills necessary to learn Spanish. Emphasis is on vocabulary acquisition and pronunciation. Stress will be placed on listening and speaking as well as writing. Cultural aspects of various countries will also be included.

### **Spanish II**

Honors-300553022

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Spanish I Honors)

Standard-300543022

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Spanish I)

This course emphasizes intermediate vocabulary and grammatical structures. The study of these areas will be used to strengthen reading, writing, listening, and speaking skills.

### **Spanish III**



This course will cover topics in algebra including operations on polynomials and radicals, solving equations, inequalities and systems of equations, graphing in a coordinate plane, and statistics and probability. The student will take the Gateway algebra test at the end of the course.

Resource  
Prerequisite (IEP-Team Decision)

Credit: 1 or 2

Grade 10<sup>th</sup> - 12<sup>th</sup>

### **Geometry**

Honors-300253108 Credit: 1

Prerequisite (B or better in Algebra I Honors)

This course is an in-depth study of Euclidean geometry topics including geometric patterns, congruency, similarity, geometric solids, constructions, proofs, as well as topics in coordinate and transformational geometry, and trigonometry.

Standard-300243108 Credit: 1

Prerequisite (Algebra I)

This course is an in-depth study of geometric topics that include inductive and deductive reasoning, congruency, similarity, right triangle trigonometry, circles and coordinate geometry.

### **Algebra II**

Honors-300253103 Credit: 1

Prerequisite (B or better in Geometry Honors)

This is a college-preparatory course with emphasis placed on graphing and analyzing polynomial functions, exponential and logarithmic functions, systems of linear equations and inequalities, regression analysis and probability and statistics. A TI-83 Plus graphing calculator or higher is highly recommended. Technology will be used to solve problems, explore patterns and interpret and verify conclusions.

Standard-300243103 Credit: 1

Prerequisite (Geometry)

This course is a general study of equations, inequalities, absolute value, relations, functions, solving systems of equations and inequalities, rational numbers, complex numbers and quadratic relations and functions and topics related to geometry.

### **Math IV**

Standard-300253103 Credit: 1

Prerequisite: Algebra I, Geometry, and Algebra II Standard

This course is designed for the student who is strong in mathematics and focuses on improving math skills by applying problem solving skill connecting Algebra I, Geometry and Algebra II concepts. This course would be very beneficial for students wishing to improve their college entrance scores.

### **Honors Algebra and Trigonometry**

Honors-300253124 Credit: 1

Prerequisite (Algebra II and Geometry)

This course is designed for students intending to complete AP Calculus their senior year. Topics discussed will include properties of functions, circular and right triangle trigonometry, solving triangles and analytical geometry. A TI-83 Plus graphing calculator or higher is **required**.

### **Pre-Calculus**

Honors-300253126 Credit: 1

Prerequisite (Geometry Honors & Algebra II Honors)

Topics covered will include properties of polynomials using the Fundamental Theorem of Algebra and its corollaries, applications of trigonometry, De Moivre's Theorem, polar form of complex numbers, sequences, series, vectors, parametric equations, conics and limits. A TI-83 Plus graphing calculator or higher is required.

### **Calculus AB (AP)**

Advanced Placement-300263127 Credits: 2 (Full Year) Grade 12<sup>th</sup>

Prerequisite (B or better in Pre-Calculus and Teacher Recommendation)

The overall goal of Calculus AB is to foster the students' understanding of calculus and its applications through problems, explorations and solutions being expressed analytically, numerically, graphically and verbally. The concepts emphasized in this course will be functions, graphs and limits, derivatives, slope fields and integrals. Students will take the AP Calculus Exam in May. A TI-83 Plus graphing calculator or higher is required.

### **College Algebra-Dual Enrollment**

Honors-301253126

Credit: 1

Grade 12<sup>th</sup>

PREREQUISITES: Admission to Volunteer State College and a minimum ACT math score of 19.

**DESCRIPTION:** This course is designed for seniors who want to combine college and high school credit and still meet requirements for high school graduation. It is equivalent to a college algebra class.

### **SCIENCE DEPARTMENT**

#### **Earth Science**

Standard-300343204

Credit: 1

Grade 9<sup>th</sup> - 12<sup>th</sup>

This course is designed to give an understanding of the earth, its processes, history, and place in the universe. Major emphasis is on geology, meteorology, oceanography, and astronomy. Man's influence on the environment, locally and globally, is explored. Opportunities to develop concept thinking and detailed research techniques will be presented.

#### **Physical Science**

Honors-300353202

Credit: 1

Grade 9<sup>th</sup>

Prerequisite (Teacher Recommendation)

Standard-300343202

Credit: 1

Grade 9<sup>th</sup> - 10<sup>th</sup>

This course is a laboratory course dealing with the process of scientific investigation of objects and phenomena in our physical universe. This course introduces the interrelated nature of matter and energy and the physical laws that govern their behavior as well as their mathematical relationships. The organized nature of matter and energy and our understandings of physical laws that have produced an advanced technology and its effect on society will be emphasized.

Resource-300229109

Credit: 1

Grade 9<sup>th</sup> - 10<sup>th</sup>

Prerequisite (IEP-Team Decision)

#### **Biology I**

Honors-300353210

Credit: 1

Grade 10<sup>th</sup>

Prerequisite (Teacher Recommendation)

Standard-300343210

Credit: 1

Grade 10<sup>th</sup> - 11<sup>th</sup>

Biology is the study of living things. This introductory course explores the topics of cells, genetics, ecology, and the diversity of organisms. The Gateway exam is given at the end of the course. The honors courses will require independent research projects.

Resource-300329109

Credit: 1

Grade 10<sup>th</sup> - 11<sup>th</sup>

Prerequisite (IEP-Team Decision)

#### **Ecology**

Standard-300343255

Credit: 1

Grade 11<sup>th</sup> - 12<sup>th</sup>

Prerequisite (Biology I)

This course focuses on the environment, its components, resources, and the interactions between the living and nonliving facets. Human dependence, impact, and stewardship as related to the environment will be addressed.

#### **Chemistry**

Honors-300353221

Credit: 1

Grade 11<sup>th</sup>

Prerequisite (Teacher Recommendation and Algebra I)





**Sociology**

Standard-300443432

Credit: 1

Grade 11<sup>th</sup>-12<sup>th</sup>

This course is designed to introduce students to the basic principles of sociology with emphasis on societal pressures, group behaviors, and the institutions of modern society.

**General Psychology-Dual Enrollment**

Honors-300453433

Credit: 1

Grade 11<sup>th</sup> and 12<sup>th</sup>

This course is designed to provide an overview of the field of psychology and human behavior. The topics of philosophy, history, biology, learning, personality, abnormal behavior, treatment, applied memory, intelligence, motivation, consciousness, perception and sensory are included.

**Senior Project**

Standard

Credit: 1 or 2

Grade 12<sup>th</sup>

Fall-300009392

Spring-300019392

This course will be for credit with a pass/fail grade not to be computed into the GPA. Senior project experiences are academic/instructional activities that may take place away from the school premises. Students must accumulate 135 hours of project work.

**HEALTH/PHYSICAL EDUCATION DEPARTMENT****Lifetime Wellness**

Standard

Credit: 1

Grade 9<sup>th</sup>

Male-302343303

Female-301343303

This course will study the elements of living a healthy life and combines classroom activities with physical activities.

**Physical Education/Lifetime Sports**

Standard-300343301

Credit: 1

Grade 10<sup>th</sup>-12<sup>th</sup>

This course is designed to give an overview of a variety of sports activities. Emphasis is placed on the skills and rules necessary to participate in a variety of lifetime sports. Upon completion, students should be able to demonstrate an awareness of the importance of participating in lifetime sports activities.

**Weights and Kinesiology**

Standard-320343301

Credit: 1

Grade 10<sup>th</sup> - 12<sup>th</sup>

Prerequisite (Wellness)

This class is designed to develop strength through weight training, conditioning through intense physical activity, stamina building through methods of rigorous exercise, and endurance through sustained periods of quickness and agility drills.

**Aerobics**

Standard-301343301

Credit: 1

Grade 11<sup>th</sup>-12<sup>th</sup>

This course is designed to develop cardio-respiratory fitness, muscle strength, muscle endurance, and flexibility through the use of various modes of exercise.

**JROTC: (Junior Reserve Officer Training Corps)**

**Levels 1-8**

Standard

Credit: 1-8

Grade 9<sup>th</sup>-12<sup>th</sup>

Level 1-300343331

Level 2-300343332

Level 3+-300343335

Prerequisite: Students must have JROTC Instructor permission to enter any course beyond level 2.

Students obtain their Lifetime Wellness credit for successful completion of levels 1 and 2. If a cadet fails level 1 he/she cannot enter the level 2 and must earn the Lifetime Wellness credit outside JROTC.

JROTC is a program operated by the US Army and Station Camp High School. The objective of the JROTC Program is "to motivate young people to be better citizens" by providing instruction in and application of good citizenship and character, responsibility, leadership development, self-worth, communicative skills, problem solving, discipline, respect, ethics, and wellness of body, mind, and spirit--attributes which will benefit the student, the community, and the nation.

JROTC carries absolutely no military obligation; however, JROTC does help prepare students for future success in college level ROTC programs and for enrollment in US Military Academies i.e. West Point, US Air Force and Navy Academies. In addition, students who complete JROTC and choose to enlist in the US military enlist at a higher rank and pay.

Students will be trained to become better leaders in JROTC and have the opportunity to demonstrate these learned leadership skills while in JROTC. Students are then recognized for their leadership efforts by earning JROTC rank, awards, and ribbons which will be worn on the issued US Army uniform.

A typical week in JROTC consists of two days of learning the JROTC curriculum in the classroom, two days of Physical Fitness Training, and one day in US Army military uniform working on marching and other activities to build discipline and have fun. All instruction is led by retired US Army Instructors who are employed by Station Camp High School as teachers.

Additionally, JROTC offers the following athletic teams which practice after school and compete in competitions against other JROTC programs; Raider Team, Drill and Ceremonies Team, and Color Guard Team. In addition, during the course of the program, adventure training such as rappelling, rope/confidence/obstacle courses, and other outside activities may be offered as well.

JROTC does have some unique requirements as compared to other courses. Some requirements are: Cadets must maintain their hairstyles in accordance with JROTC regulations while in uniform. Hair will be neatly groomed. The length and bulk of hair will not be excessive or present a ragged, unkempt, or extreme appearance. Hair will not fall over the eyebrows or extend below the bottom edge of the collar. Lines or designs will not be cut into the hair or scalp. If dyes, tints, or bleaches are used, colors used must be natural to human hair and not present an extreme appearance.

**Strength and Conditioning**

Standard

Credit: listed below

Grade 10<sup>th</sup>-12<sup>th</sup>

Prerequisite: Head Coach Approval

This course is designed for students participating on athletic teams with prior approval from the head coach of that team. They will be given the opportunity to tryout at the beginning of the official TSSAA mandated start date for that particular sport.

Baseball	307349313	2nd Term No credit
Basketball	<i>1st Semester</i>	
	100343301	1st 9 weeks 1/2 credit S & C
	200343301	2nd 9 weeks No credit
	<i>2nd Semester</i>	
	200349313	1st 9 weeks No credit
	100349313	2nd 9 weeks 1/2 credit S & C
Football	300349313	1st Term No credit
	300359313	2nd Term 1 credit S & C

Soccer (Girls)	306349313	1st Term No credit
Soccer (Boys)	305349313	2nd Term No credit
Softball	308349313	2nd Term No credit

## **FINE ARTS DEPARTMENT**

### **Visual Arts I**

Standard-300643501                      Credit: 1                      Grade 9<sup>th</sup> – 12<sup>th</sup>

Students will learn about the elements and principles of art and how they are used in the production of art. Art history and art criticism will be studied in addition to drawing, painting, printmaking, and sculpture.

### **Visual Arts II**

Standard-300643502                      Credit: 1                      Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Visual Arts I and Teacher Recommendation)

This class will expand on the art production skills learned in Visual Arts I. Emphasis will be placed on using value, color, and composition in planning and creating each assignment. Various drawing media, paint, and sculptural mediums will be used during the year.

### **Visual Arts III/IV**

Standard-300643503                      Credit: 1                      Grade 11<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Visual Arts II and Teacher Recommendation)

This advanced course will be designed for students who have an interest in furthering their knowledge of visual art, art history, and art criticism. This class will focus on portfolio development, investigating art related careers and art colleges, while further developing the skills and knowledge of working in different media to produce art.

### **Theatre Arts I**

Standard-300643520                      Credit: 1                      Grade 9<sup>th</sup> – 12<sup>th</sup>

This is a basic introduction to theatre. The students will study acting, play production, theatre appreciation, and cultural literacy. Students will perform pantomimes, improvisations, duet scenes, and monologues. Opportunities will be given for students to perform for an audience at least three times during the school year.

### **Theatre Arts II**

Standard-300643521                      Credit: 1                      Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Theatre Arts I & Teacher Recommendation)

This is a performance class. Students will be expected to memorize a variety of parts to perform for their peers and the public in three or four performances during the school year. Students will also have production responsibilities. Playwriting and directing will also be a part of this course. **Rehearsals and performances are mandatory.**

### **Dance I**

Standard-300643525                      Credit: 1                      Grade 9<sup>th</sup> - 12<sup>th</sup>

This class is a basic introduction to dance. Students will study basic dance steps, terminology, history, rhythms, and styles.

### **Dance II**

Standard-300643527                      Credit: 1                      Grade 10<sup>th</sup> - 12<sup>th</sup>

Prerequisite (Dance I & Teacher Recommendation)

This class will focus on ballet, tap, and jazz instruction. This course will include some theatre history as well as terminology and basic choreography. Students will be required to attend after school rehearsals and performances.

### **Advanced Dance**

Standard-300643529                      Credit: 1                      Grade 9<sup>th</sup> - 12<sup>th</sup>

Prerequisite (Invitation Only)

This class is for students who have previously received dance instruction. This class will require after school rehearsals and performances.

**Marching Band**Standard-300643530                      Credit: 1(Fall)                      Grade 9<sup>th</sup> - 12<sup>th</sup>

Prerequisite (Teacher Recommendation)

This course is for students who have previously received instrumental music training. Students will receive training in marching band, concert band, stage band, ensemble, and solo playing. The band will perform for school, civic, and service related activities.

**Concert Band**Standard-301643530                      Credit: 1(Spring)                      Grade 9<sup>th</sup>-12<sup>th</sup>

This course is a continuation of instrumental music training. Students will receive training in stage band, ensemble and solo playing.

**Percussion Band**Standard                                      Credit: 1                                      Grade 9<sup>th</sup> - 12<sup>th</sup>

Fall-302643530

Spring-312643530

Prerequisite (Teacher Recommendation)

This course is for students who have previously received instrumental music training in percussion. Students will receive training in marching band, concert band, stage band, ensemble, and solo playing. The band will perform for school, civic, and service related activities.

**Strings**Standard-303643530                      Credit: 1                                      Grade 10<sup>th</sup>-12<sup>th</sup>

This course is designed for students who have experience and basic skills in guitar, bass or other stringed instruments. Students will learn music reading and writing skills with the opportunity for individual and group practice times. Performance for an audience is required.

**Visual Ensemble-Flags**Standard                                      Credit: 1                                      Grade 9<sup>th</sup> - 12<sup>th</sup>

Fall-301643529

Spring-302643529

Prerequisite (Teacher Recommendation)

This course is for students who have been selected for the Station Camp High School Visual Ensemble Corps. Auditions will be held in the spring.

**Beginning Chorus**Standard-300643531                      Credit: 1                                      Grade 9<sup>th</sup> – 12<sup>th</sup>

Students will learn fundamentals of singing, performing for an audience, distinguishing musical styles, and reading musical notation. Opportunities will be given for students to perform for an audience at least three times during the school year.

**Select Chorus**Standard                                      Credit: 1                                      Grade 10<sup>th</sup> – 12<sup>th</sup>

Fall-301643531

Spring-302643531

Prerequisite (General Chorus and Teacher Recommendation)

Students will learn and perform advanced choral literature and participate in several musical events throughout the year. There will be required performances and rehearsals outside the school day.

**Music History**Standard-300643517                      Credit: 1                                      Grade 10<sup>th</sup> – 12<sup>th</sup>

Music history provides an overview of music from the Renaissance, Baroque, Classical, Romantic and Contemporary stylistic periods. Parallels are drawn between historical events and their impact on the development of music. This course explores relationships between music and the other arts.

### **Music Theory**

Standard-300643514

Credit: 1

Grade 10<sup>th</sup>-12<sup>th</sup>

Music Theory offers insight into the techniques and materials of music. This course is designed for students who have a serious and vocational interest in music. Course content will cover music reading and notation, melody, harmony, form, musical analysis, chord progression, scales, keys, meters, phrasing composition as well as aural skills and dictation.

## **Career and Technical Education**

**Sumner County and the Tennessee's Career and Technical Education (CTE) Division has adopted the National Career Clusters Model of 16 career clusters and is developing programs of study within these clusters. Each High School has developed at least one program of study within this model. Programs of study will present a clear focus on relevant content needed by students for a sequential rigorous course of study leading to a career or postsecondary study in an area of concentration.**

### **AGRICULTURE SCIENCE**

#### **Principles of Agricultural Sciences (Fundamentals of Agriculture)**

Standard-300845154

Credit: 1

Grade 9<sup>th</sup> – 12<sup>th</sup>

(Suggested Freshman Agriculture Course)

This course will develop basic theories and principles involved with animal science, agribusiness, leadership, mechanics, and plant sciences and genetics. Some concepts will include: animal anatomy, plant anatomy, basic genetics, global agriculture, the FFA and much more. Students will also develop premier leadership and personal growth needed to succeed in this industry.

#### **Leadership Development**

Standard-300845169

Credit: 1

Grade 9<sup>th</sup> – 12<sup>th</sup>

Students will develop skills that include: organization, public speaking, job interview, effective group leadership, higher order thinking, teamwork, and much more. Students will also develop premier leadership and personal growth needed to succeed in this industry.

#### **Horse Science**

Standard-300845168

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Students will learn basic concepts of horse science. The following are some examples: history of the horse, major breeds and uses, body parts and body systems, healthcare, stabling and training, disease prevention and much more. Students will also develop premier leadership and personal growth needed to succeed in this industry.

#### **Small Animal Care**

Standard-300845172

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Students will develop skills and concepts that relate directly to the small animal industry. The following outline some of the concepts taught: history of animals, classification, animal safety, responsible pet ownership, anatomy, breeds and characteristics, feeding and nutrition and much more. Students will also develop premier leadership and personal growth needed to succeed in this industry.

#### **Principles of Veterinary Science (Small Animal Care Pre-requisite)**

Standard-300845176

Credit: 1

Grade 10<sup>th</sup>-12<sup>th</sup>

Principles of Veterinary Science challenges students to use advanced technologies and medical treatments to maintain the health of animals. The animal health industry continues to grow in importance and prominence as more people purchase animals for pleasure and sustenance. This course addresses standard principles of veterinarian medicine and includes new methods of treatment that will be used as we move into the 21<sup>st</sup> century.

**Agriculture Mechanics and Maintenance (Agriculture Shop)**

Standard-300845151

Credit: 1

Grade 9<sup>th</sup> – 12<sup>th</sup>

(Teacher Recommendation Required)

Students must have teacher's recommendation to take this class. Students will be given the opportunity to develop the following skills: tool identification, project design and layout, construction and repair of projects, electricity, plumbing, rafter building, shop organization and more. Students will also develop premier leadership and personal growth needed to succeed in this industry.

**Agriculture Power and Equipment (Agriculture Shop)**

Standard-300845152

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

(Ag. Mech. and Maint. Pre-Requisite)

Students must have teacher's recommendation to take this class. Students will develop skills related to the power and equipment industry including the following: safe use of tools and equipment, welding, small engine operation, precision instruments and tool operation, fuels and lubricants, wiring schematics and diagrams, and much more. Students will also develop premier leadership and personal growth needed to succeed in this industry.

**Greenhouse Management (Agriculture Greenhouse)**

Standard-300845167

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Students will develop skills related to the greenhouse and plant industry. Some of these skills will include: plant identification, soils and media, pests and pesticides, greenhouse safety, crop management, propagation, seeding and transplanting and much more. Students will also develop premier leadership and personal growth needed to succeed in this industry.

**Horticulture Technology (College Dual Credit Option / Agriculture Greenhouse)**

Standard-300845175

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Students will understand the following concepts: Identification of common greenhouse plants, genetically altered plants, advanced greenhouse technologies, greenhouse designs, greenhouse efficiency and energy sources, tissue culture, growing crops in outer-space and the development of premier leadership, personal growth and career success through agriculture education.

**FAMILY AND CONSUMER SCIENCE**

*The integration of Family, Career and Community Leaders of America (FCCLA) in all family and consumer science courses provides students with opportunities for leadership development, personal growth, and school/community involvement.*

**Family and Consumer Science**

Standard-300845603

Credit: 1

Grade: 9-10

Family and Consumer Sciences is a comprehensive, foundation course designed to assist students in developing the core knowledge and skills needed to manage their lives. Emphasis is on leadership, human development, consumer economics, living environments, nutrition and foods, apparel, and career preparation. The course allows students to select specific areas for future concentrated study in FACS.

**Life Connections**

Standard-300845623

Credit: 1

Grade: 11-12

This course is designed to empower students to take action for the well being of themselves and others as they effectively manage the roles and responsibilities independent living and interpersonal interactions. Focusing on the young adult, content includes skills to enable students to maintain an optimum, independent living environment by making responsible decisions.

**Interior Design**

Standard-300845611

Credit: 1

Grade: 10-12

This course is design to cover the skills of interior design in one overview of the design elements and industry. Credit will be given for Housing and Interiors, which prepares students to understand the influences affecting housing decisions. Students also study aspects of interior design and decorating.

### **Nutrition and Foods**

Standard-300845609

Credit: 1

Grade: 10-12

This course is a specialized course with emphasis on helping students understand the significance of food, principles of nutrition, and the relationship of nutrition to well being. The course offers the students opportunities to develop skills in the selection, preparation, storing and serving of food. Careers in nutrition and food industries will be explored.

### **Textiles and Apparel**

Standard-300845619

Credit: 1

Grade: 10-12

This course is designed as a Textile Design program that prepares students to understand the physiological aspects, selection and production, and merchandising of textile and apparel products.

## **INFORMATION TECHNOLOGY AND MARKETING DEPARTMENT**

### **Keyboarding/Document Formatting**

Standard-300843710

Credit: 1

Grade 9<sup>th</sup>-12<sup>th</sup>

The student will develop basic skills in operating a computerized keyboard by using the touch system to produce mailable business documents. Standards relate to keying, formatting, grammar, punctuation, capitalization, spelling, content, typography, and layout and design. Students are evaluated on proofreading and editing skills.

### **Computer Applications**

Standard-300843718

Credit: 1

Grade 10<sup>th</sup> – 11<sup>th</sup>

Prerequisite (Keyboarding/Document Formatting)

This course is designed to develop computer technology skills. Students will use a variety of computer software and hardware tools and features of an electronic information network. Students will explore the historical, social and ethical issues of using computer technology. The students will develop skills that will assist them with efficient production, accurate production analysis, management of information and design and presentation of a multimedia project.

### **Business Principles**

Standard-300743709

Credit: 1

Grade 9<sup>th</sup>, 10<sup>th</sup>

This course is designed for students interested in acquiring introductory business information for personal use or as an initial course for students planning a career in business. Areas of study include career exploration, the economy and business, consumer rights and responsibilities, banking and credit, insurance and investments, financial management, career planning, and personal financial planning.

### **Career Management**

Standard-300845701

Credit: 1

Grade 9<sup>th</sup>-12<sup>th</sup>

The course provides students with tools for achieving success in their academic, work, and personal lives. Course content emphasizes the basic skills and knowledge needed for employment success, as identified by industry and supported by relevant national standards. All course content is presented in a real-world context, providing concrete opportunities for developing personal and career goals, effective communication skills, teamwork abilities, and successful work attitudes.

### **Accounting I**

Standard-300843779

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Keyboarding and Algebra I)

This course introduces concepts and principles based on a double-entry system of maintaining the electronic and manual financial records for a sole proprietorship, partnership, and corporation. It includes analyzing business transactions, journalizing, posting, and preparing worksheets and financial statements.

### **Web Site Foundations**

Standard-300843758

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Keyboarding)

This course includes exposure to basic web-design, and the dynamics of networking/internetworking, web-hosting and web design in e-commerce. The course will provide skills in both theory and practical applications of web design and of leadership and interpersonal development. The course is designed to simulate experiences found in the web design and construction industry.

### **Web Site Design**

Standard-300843759

Credit: 1

Grade 10<sup>th</sup>-12<sup>th</sup>

Prerequisite: Web Site Foundations

This course is the second level of web site designing. The course is designed to continue developing design strategies as well as web mastering the Station Camp High School Web Site.

## **MARKETING DEPARTMENT**

### **Marketing I**

Standard-300845000

Credit: 1

Grade 10<sup>th</sup>-11<sup>th</sup> (12<sup>th</sup> by permission only)

No matter the career which you seek in your future, whether it is a doctor, lawyer, or professional business person, you will benefit from an understanding of how business works. Marketing is a fun, energetic elective for those who want to be challenged. Learning takes place through hands on group projects, case studies, discussions, and current resources that can be applied to the real world. Hands on projects include creating your own product/company, designing your own store, and developing promotions such as TV advertisements. *Students are highly encouraged to be involved in DECA, a co-curricular organization for students offering scholarship, networking, and additional learning opportunities. DECA also allows for field trips and competitions across the country.*

### **Marketing II**

Standard- 300845001

Credit: 1

Grade 11<sup>th</sup>- 12<sup>th</sup>

Prerequisite: Marketing I

This course emphasizes marketing concepts and management functions performed by professionals. Students will examine challenges, responsibilities, and risks managers face in today's workplace. An emphasis is placed on the development of decision making skills so that students understand the impact of management-oriented challenges. *Students must be members of DECA and plan to compete at regional, state, and international conferences. Students must plan to write a 30 page paper and 10 minute presentation. There will be time spent out of class on research, projects, etc.*

### **Sports Marketing**

Standard-300845023

Credit: 1

Grade 10<sup>th</sup>-12<sup>th</sup>

Prerequisite: Marketing I

This course focuses on the specialized field of sports marketing. Students will learn teamwork and organization skills to help them create, run, and operate a functional sports organization and compete against other students in the class. Students will start by grouping into teams and conducting a fantasy draft in baseball or hockey. Other activities include creating uniforms, designing a stadium, and naming a team. Students will develop skills in the areas of facility design, merchandising, advertising, public relations/publicity, event marketing, sponsoring, ticket distribution, and career opportunities as they relate to the sports and entertainment industry. *Students must be members of DECA.*

### **Advertising and Public Relations**

Standard-300845016

Credit: 1

Grade 10th – 12th

Prerequisite: Marketing I

This course focuses on the concepts and strategies associated with the advertising industry. Students will develop teamwork, creative, and organizational skills as they work within their "advertising agencies" to develop promotional campaigns for various products, services, ideas and/or images. Projects include creating sample advertisements, visual displays, and sales promotional activities, which may be displayed within the school and/or community. *Students must be members of DECA*

## **CONSTRUCTION DEPARTMENT**

### **Construction Core**

Standard-300845730

Credit: 1

Grade 10<sup>th</sup> – 12<sup>th</sup>

The course will introduce students to basic skills and knowledge applicable to all construction trades. Topics covered include safety, construction drawings, site layout, hand and power tools, linear and angular measurements, and application of algebraic and geometric principles to construction problems.

### **Carpentry I**

Standard-300845731

Credit: 1

Grade 11<sup>th</sup> – 12<sup>th</sup>

Prerequisite (Construction Core)

This course will provide students with the basic skills and knowledge related to residential and commercial carpentry. Topics covered include wood, metal, and concrete building materials, fasteners, hand and power tools, fabrication based on construction plans, and framing of platform and post-and-beam structures, in both wood and metal. This course gives students an introduction to the skill and knowledge base typically required for apprentice carpenters.

### **Carpentry II**

Standard-300845732

Credit: 1

Grade 11<sup>th</sup> – 12<sup>th</sup>

Prerequisite: Carpentry I

This course is a continuation of Carpentry I.